



the **Y** **Schools**
QUEENSLAND

PROSPECTUS

Be seen, be heard, where you belong



OUR VALUES

Honesty
Respect

Caring
Responsibility



OUR VISION

Young people leave Y Schools Queensland empowered to be independent, courageous and resilient to achieve lifelong wellbeing.



OUR MISSION

Y Schools Queensland is where hope meets possibility; where everyone is seen, heard, and belongs. Our agile and responsive approach to education gives students not just knowledge, it empowers students to overcome challenges and embrace life-changing opportunities.

At Y Schools Queensland, wellbeing is personal, pathways are unique, and every step leads toward a brighter future.

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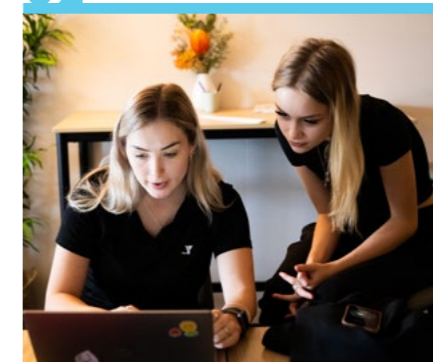
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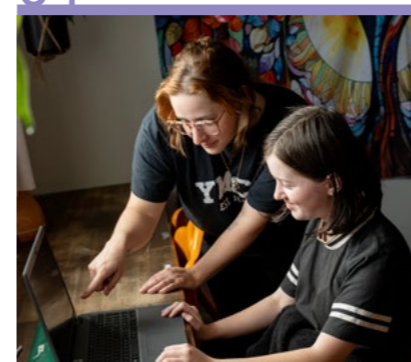
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Welcome.

Where **hope** meets **possibility**.

At Y Schools Queensland, we believe every young person deserves to be seen, heard, and given the opportunity to belong.

Who We Are

We offer a learning community designed for students who need something different from traditional schooling, a place where education is flexible, relationships are strong, and wellbeing comes first.

What We Do

Since 2011, Y Schools Queensland has been a leader in the Special Assistance School (SAS) sector, supporting young people to re-engage with education through innovative, evidence-based practice. Our approach is strengthened through cutting-edge partnerships with universities and research organisations, ensuring our work is informed by the latest research in wellbeing, inclusion and effective learning.

How We Support Students

We provide personalised learning programs, holistic support, and meaningful pathways so that every student has the opportunity to reconnect with education, build confidence, and move toward a positive future. As our impact continues to grow, Y Schools Queensland is expanding across the state to meet the needs of more young people and communities.

What We Believe

Our approach is grounded in understanding, respect, and a deep belief in every young person's potential. We meet students where they are, and we walk alongside them as they grow.

At Y Schools Queensland, students don't just attend school.

They belong.

Principal's Welcome

Welcome to Y Schools Queensland – a place where young people are seen, heard, and supported to thrive.

Choosing the right school for your young person is one of the most important decisions to make. At Y Schools Queensland, we understand that many students arrive with complex stories, interrupted learning experiences, and challenges that have made traditional schooling difficult. Our commitment is simple but powerful: to create a learning environment where every student feels safe, valued and capable of success.

Our schools are built on strong relationships, personalised learning and holistic wellbeing support. We believe that when young people feel a sense of belonging and connection, they are far better able to engage in their learning, build confidence, and take positive steps toward their future.

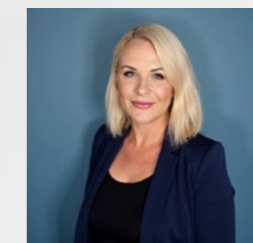
At Y Schools Queensland, education is not just about academic achievement, it is about developing resilient, confident, and capable young people who are ready to contribute meaningfully to their communities and the world beyond school. Our dedicated staff work closely with students, families, carers and external support agencies to design individual learning and wellbeing plans that reflect each young person's strengths, goals and needs.

We are incredibly proud of the growth we see in our students, not only in their academic progress but also in their confidence, attendance, wellbeing, and belief in themselves. Every day, we witness students rediscover their love for learning, build positive relationships, and begin to imagine a future filled with possibility.

We warmly invite you to visit our campuses, meet our staff, and experience the Y Schools Queensland community for yourself. We look forward to partnering with you on your young person's educational journey.

Angela Waugh

Executive Principal
Y Schools Queensland



“

You helped change my child's life and bring back a healthy routine, reduced anxiety and made them feel accepted and valued. They have found a renewed zest for life, have future goals and formed some great friendships.

Parent

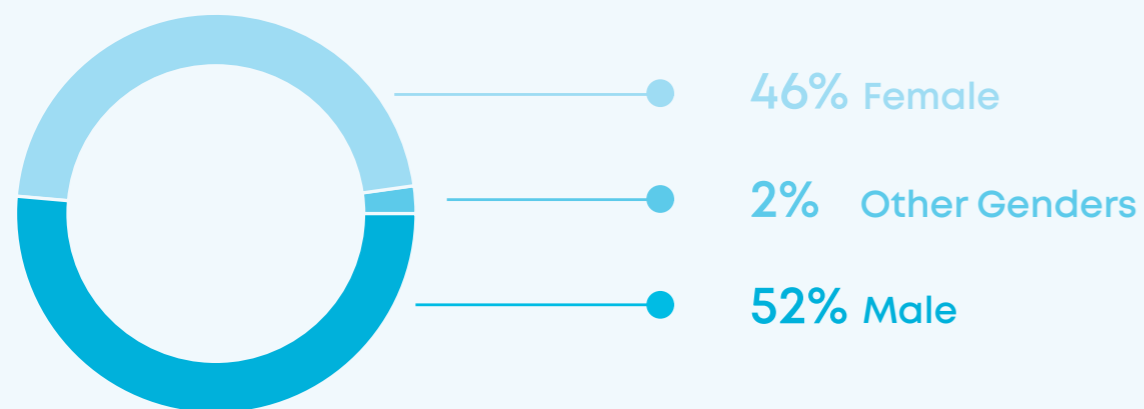
11 Campuses
Across Qld

965 Students

220+ Staff

Key Outcomes

Our Student Cohort



Academic & Pathway Outcomes



Wellbeing & Engagement



Why Choose Y Schools Queensland

Conventional Schooling Often Looks Like

Conventional styles of education used in some schools don't suit all young people.

At Y Schools Queensland

At Y Schools Queensland, everything we do is designed to help young people reconnect with learning and move toward a positive future.

One-Size-Fits-All Learning	VS	Personalised Learning
<ul style="list-style-type: none"> Standardised programs Structured pathways 		<ul style="list-style-type: none"> Personalised learning plans Flexible options

Behaviour-First Student Support	VS	Wellbeing-First Student Support
<ul style="list-style-type: none"> Behaviour-focused responses Support provided when needed 		<ul style="list-style-type: none"> Wellbeing-first approach Proactive, consistent support

Attendance Engagement Focus	VS	Overall Engagement Focus
<ul style="list-style-type: none"> Focus on attendance Varying levels of engagement 		<ul style="list-style-type: none"> Connection & belonging focus Active participation focus

Assumed Outcomes	VS	Designed Outcomes
<ul style="list-style-type: none"> Pathways develop over time Progress can be less visible 		<ul style="list-style-type: none"> Clear success metrics Future-focused pathways

Our Campuses

Y Schools Queensland proudly operates campuses across Queensland, providing individualised, flexible education for students from Year 7 to Year 12. Each campus tailors their approach to local community needs and opportunities.

We invite students, families and support networks to visit a campus, meet our staff and students, and experience what makes Y Schools Queensland a supportive, inclusive and purposeful choice for young people who need a different kind of schooling.

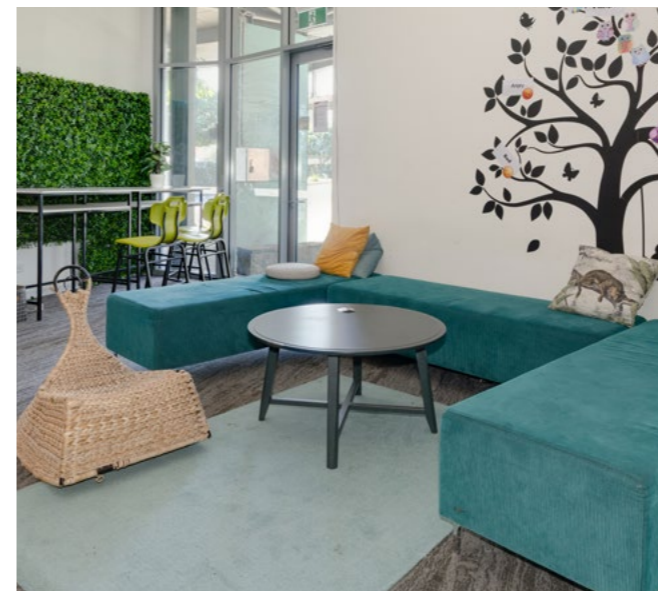


Current Campuses

Across every location, Y Schools Queensland campuses share a commitment to:

- Individualised learning plans and personalised support
- Wellbeing-first education and inclusive environments
- Strong relationships between students, staff and families
- Pathways that connect learning with real-world opportunities

While each campus has its own unique strengths and community connections, every student benefits from the same core frameworks that define who we are and how we work.



Exciting Growth Across Queensland

Y Schools Queensland continues to expand its reach in response to community need and increasing demand for inclusive, engaging schooling alternatives. Our growth reflects the strong reputation of our approach and our commitment to ensuring every young person who needs a different kind of schooling can access it locally.



[Click Here to Find Your Nearest Campus Today!](#)



02 Enrolment

Enrolment Process

Families, carers and referring services can start the enquiry.

Our enrolment process is designed to ensure the right fit, the right support and the best possible start.

“ All I can say is that my child loves going to school. This has not happened since Year 2... [Y Schools Queensland] goes above and beyond to make school inclusive and fun.

Parent

01

Enquire

Book a tour, submit an online enquiry, or call us to discuss your young person's needs.

02

Application

Submit an application with a supporting school, health or family service referral.

03

Interview

Meet with our team for an interview and campus tour. We will assess suitability and eligibility.

04

Offer & Enrol

If accepted, a place will be offered immediately or your young person will join our waitlist if required.

05

Transition Planning

Work with our team to develop an Individual Learning Plan and prepare for a supported start.

06

Commence

Students begin at the start of a school term.

Application Support

Please contact us at BusinessServices@ymcaqueensland.org.au if you require assistance.



Learn more & access forms [here](#).



What We Do

Wellbeing Comes First

At Y Schools Queensland, wellbeing is the foundation of everything we do.



Wellbeing is Our Foundation

Young people cannot learn, grow or plan for their future unless they feel safe, supported and connected. When students feel safe, they begin to believe in themselves again.



We Understand Their Story

Many of our students have experienced disrupted schooling, mental health challenges, trauma, social barriers or a loss of confidence in learning.



We Build Conditions for Success

We do not lower expectations. We create the right environment for every young person to thrive. That is why we created our THRIVE Wellbeing Framework, a whole-school approach that places student wellbeing at the centre of not only teaching and learning, but our entire school culture.



I had social anxiety and depression at the time... I was so nervous. But it was surprisingly easy to be comfortable there. The teachers were very inviting. It was easy to make friends... everyone understands that we all have different backgrounds. They're more accepting.

Alumni

Why We Do It



Stronger Wellbeing, Stronger Learning

Strong wellbeing leads to stronger learning outcomes.



Safety Drives Engagement

Students who feel safe and understood are more likely to attend, engage and succeed.



Relationships Change Lives

Positive relationships build confidence, resilience and growth.



Whole Student, Whole Future

Every young person deserves an education that recognises their whole story.

Our People

Our staff are experienced, compassionate educators, youth workers and wellbeing professionals who are deeply committed to supporting young people.

Every member of our team is trained in trauma-aware, strengths-based practice and works collaboratively to create safe, inclusive and supportive learning environments.

Students are known, valued and supported by adults who genuinely care about their growth, wellbeing and future.



Our Structure

01 Classroom Design

Every classroom includes:

- A qualified teacher (expert in differentiated teaching and re-engaging learners)
- A classroom youth worker (expert in wellbeing and relational support)

This dual-staffed model ensures:

- Behaviour is supported within learning
- Regulation occurs in real time
- Instructional time is protected
- Strong, consistent relationships

02 Individual Student Support

Every student is supported through:

- An Individual Learning Plan (ILP)
- A personalised pathway plan (QCE, VET or employment)
- Wellbeing and regulation goals
- Regular case management review

Plans are informed by academic data, attendance trends, wellbeing indicators, and student and caregiver voice.

03 Campus-Level Team

Each school includes:

- Head of Campus / Principal
- Teachers
- Senior/Youth Workers
- Inclusion and wellbeing staff
- Pathways / vocational coordination
- Administrative support

Multidisciplinary case management ensures coordinated, consistent support.

04 System Support

Across the network, schools are supported by:

- Teaching & Learning Coaches
- Behaviour and Wellbeing Leads
- Curriculum and assessment oversight
- Structured professional learning

This maintains consistent standards and continuous improvement.



How We Teach

Integrated Student Support

At Y Schools Queensland, wellbeing, academics and pathways are not separate programs, they operate as one integrated model. Each pillar strengthens the others.

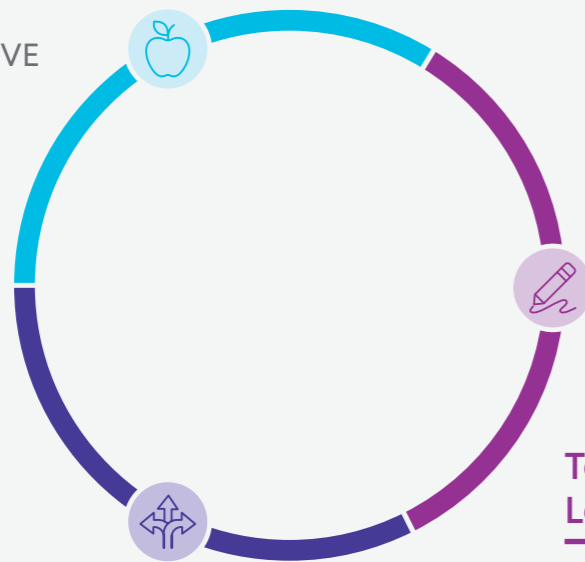
Wellbeing creates the emotional safety and regulation required for engagement.

Teaching & Learning provides a range of engaging and inclusive curriculum that prioritises individual student growth.

Pathways connect learning to meaningful futures through vocational and transition planning.

Wellbeing

- Wellbeing-first evidence-based THRIVE pathway
- Social Emotional Learning (SEL)
- Wrap-around specialist staff support



Pathways

- Tailored pathway planning for individualised career goals
- Career education & real industry exposure
- Vocational Education & Training (VET) options

Teaching & Learning





- Inclusive learning environment
- Individualised learning plans
- Engaging curriculum delivery
- Aligned to the full Australian Curriculum

Together, we create the strongest foundation for growth, wellbeing and success.

Our Learning Frameworks

At Y Schools Queensland, our approach to teaching is built on four integrated frameworks that work together to support every young person academically, emotionally and practically.

These frameworks do not operate in isolation. They function simultaneously, creating the conditions for safety, access, structured learning and targeted intervention.

 <p>THRIVE Wellbeing Foundation Creates safety and belonging so students are ready to learn</p>	
 <p>MTSS Multi-Tiered System of Support Delivers the right level of support at the right time</p>	
 <p>ConnectED Inclusion & Access Framework Ensures every student can access learning equitably</p>	 <p>LIFT Literacy & Numeracy Intervention Framework Provides structured, evidence-informed intervention where foundational skills need strengthening</p>

The impact of our frameworks is measured through attendance, student engagement, student and caregiver feedback, and outcomes including graduation, QCE attainment, vocational qualifications and post-school pathways.

THRIVE

Wellbeing Framework

Our THRIVE approach guides every interaction, classroom practice and support plan across Y Schools Queensland:

T	H	R	I	V	E
Trust & Safety	Holistic Support	Relationships	Individualised Care	Voice & Agency	Engagement & Empowerment
We create environments where students feel physically, emotionally and culturally safe. Clear expectations, consistent routines, and caring adults help students rebuild trust in school.	We support the whole young person academically, socially, emotionally and practically. We recognise that wellbeing and learning are deeply connected.	Strong, respectful relationships sit at the heart of everything we do. Our staff take the time to know each student, building connection, belonging and mutual respect.	No two students are the same. Every young person has a personalised learning and wellbeing plan, tailored to their needs, strengths and goals.	Students are encouraged to have a voice in their learning and their future. We empower young people to take ownership of decisions and build confidence in who they are becoming.	Through flexible programs, meaningful learning and real-world pathways, we help students reconnect with education and believe in their ability to succeed.



They were really great at acknowledging your feelings and doing something about it instead of brushing it off... which is what I really needed.

Alumni

What This Looks Like Every Day

1	2	3	4	5	6
Small class sizes & personalised learning programs	Dedicated wellbeing & youth work teams on every campus	Regular check-ins, mentoring & goal setting	Coordinated support with families & external services	Trauma-aware, strengths-based classroom practice	Clear routines that promote consistency & security

When students feel safe, supported and valued, they don't just survive school, they **thrive**.

This is how we create schools where students feel safe enough to learn, strong enough to grow, and confident enough to imagine a future filled with possibility.

ConnectED

Our Inclusion & Access Framework

At Y Schools Queensland, inclusion is not an add-on. Our ConnectED Framework ensures that every student can access learning, participate meaningfully, and experience success, regardless of their background, learning needs or life circumstances.

Some students require additional learning adjustments, some live with disability or neurodiversity, and others carry experiences that have impacted their engagement with education. ConnectED exists to ensure these differences are recognised, respected and supported.

Why Inclusion Matters

We believe that when barriers to learning are removed, students:

- ✓ Feel valued and understood
- ✓ Engage more confidently with school
- ✓ Build stronger relationships
- ✓ Achieve better learning and wellbeing outcomes

What Students, Families & Carers Can Expect

Through ConnectED, everyone can expect:

- ✓ Proactive identification of learning and support needs
- ✓ Consistent communication and collaboration
- ✓ Tailored adjustments that evolve as students grow
- ✓ A school culture where difference is valued, not judged

How ConnectED Works

ConnectED guides our inclusive practice across every campus and classroom:

Individual Learning Adjustments

01

Each student's learning needs are identified through assessment, observation and collaboration with families and support services. Adjustments are embedded into everyday teaching.

Universal Design for Learning

02

We design learning experiences that are flexible and accessible, providing multiple ways for students to engage, demonstrate understanding and experience success.

Multi-Tiered System of Support

03

Students receive the right level of support at the right time, from classroom strategies to targeted interventions and specialist support.

Collaborative Planning

04

Teachers, wellbeing staff, inclusion specialists, and families and carers work together to design personalised support plans that reflect each student's strengths and goals.

Safe, Inclusive Environments

05

Our campuses promote respect, acceptance and belonging. Diversity is celebrated, and every student is supported to be themselves.



LIFT

Learning Intervention Flourish Thrive

Targeted Support When It's Needed

We understand that young people learn at different paces and arrive with different experiences. Our approach ensures every student receives the right support, at the right time, in the right way, academically, socially and emotionally.

Literacy and numeracy development is strengthened through our LIFT (Literacy & Numeracy Intervention Framework), providing targeted support to build confidence, foundational skills and independence.

Support levels are reviewed regularly and adjusted as students progress to ensure no young person is left behind or overlooked.

How Support Works



Universal Support

For all students through high-quality teaching and inclusive classroom practice



Targeted Support

When students need additional help with learning, engagement or wellbeing



Intensive Intervention

For students requiring more specialised or sustained support

How LIFT Works

Students at Y Schools Queensland receive targeted and individualised support in literacy and numeracy, based on their individual needs, through a structured intervention model:

01

Individual Assessment

Students undertake initial and ongoing assessments to identify strengths, needs and learning goals. This allows us to understand each learner's starting point and design the right level of support.

02

Explicit Instruction

Teachers provide clear, structured teaching in reading, writing, communication and numeracy, using evidence-based strategies that build skills step-by-step.

03

Small Group & One-to-One Support

Students participate in focused intervention sessions in small groups or one-to-one, ensuring learning is personalised and paced appropriately.

04

Individualised Learning Plans

Each student's progress informs their individual learning plan, which is regularly reviewed and adjusted to reflect growth and new goals.

05

Ongoing Monitoring & Feedback

Progress is tracked consistently, allowing teachers to celebrate successes, identify barriers early, and refine strategies to ensure continued improvement.

Junior Australian Curriculum

In Years 7 – 10, students learn the same core content as students in traditional education. This sets Y Schools Queensland apart from many other Special Assistance Schools and ensures our students remain academically aligned with their peers.



Because of the Y, I got the job that I worked for... and now I'm looking to move out of home for the first time.

Alumni

Senior Pathways & Qualifications

In Years 11 – 12, students are offered a range of QCAA-approved subjects tailored to prepare our students in their future pathways and life after school with every student supported to work toward achieving their Queensland Certificate of Education (QCE).

For students with academic goals beyond QCE, we also offer pathways to:

- Pursue an ATAR equivalent via post-secondary study
- Undertake university subjects while completing Years 11 – 12

This breadth of academic opportunity ensures every student, regardless of their starting point, has access to meaningful, future-focused outcomes.

Year 10

Learning becomes more focused and personalised, with adjustments made to English, Mathematics and Science to meet individual learning needs while maintaining alignment with curriculum requirements.

Years 7 – 9

Students build strong foundations in literacy, numeracy and core subjects, while developing confidence, routines and positive learning behaviours.

Years 11 – 12

The emphasis shifts toward essential skills, pathways and future readiness, ensuring every student is supported to move toward meaningful post-school outcomes.



Subject Areas by Learning Suite

Middle School

Years 7 – 9
Body Mind Spirit
Pathways
English
Mathematics
Science
HPE
History & Geography
Technologies
Visual Art
Languages
Rise Program

Senior School

Year 10	
Body Mind Spirit	History
Pathways	HPE
English	Technologies
Mathematics	Visual Art
Science	

Years 11 – 12	
Essentials Skills Suite	Foundation Vocation Skills Suite
Body Mind Spirit	Body Mind Spirit
Essential English	Life Skills
Essential Mathematics	Pathways
Pathways	Short Course Literacy
Social & Community Studies	Short Course Numeracy
Student Choice of Certificate Based on Future Goals	Student Choice of Certificate Based on Future Goals
	Visual Art in Practice

Students select either Foundation Vocational Skills Suite OR Essentials Skills Suite.

Pathways, Certificates & “Try a Trade”

At Y Schools Queensland, we believe students shouldn't be asked to choose their career before they've had the chance to experience it.

That's why our Pathways program begins from Year 7 and continues through to Year 12, giving every student the opportunity to explore industries, develop practical skills, and discover what they truly enjoy, before committing to a formal pathway.

This approach builds motivation, confidence and clarity, ensuring students move toward future training and employment with purpose.

Our “Try a Skill, Try a Trade” Philosophy

We use structured “Try a Skill, Try a Trade” opportunities across both Junior and Senior campuses so students can:

- Explore a wide range of industries
- Develop real-world skills
- Connect learning to future careers
- Make informed decisions about their pathways

These experiences are delivered through school-based programs, industry partnerships, career expos, trade centres and specialist providers.

Junior Campus

Try a Skill, Try a Trade

Junior Campus students explore industries and experiences like those below over a 12-month period.

Industries & Experiences

Animal Care	Electrical Engineering	Music & Sound Design
Automotive & Maintenance	Engineering & Metal Work	Nail & Beauty
Barbering	Furniture Making	Painting & Plastering
Barista & Hospitality	Gaming	Photography
Boxing	Hairdressing	Sport & Recreation
Bricklaying	Hospitality & Tourism	STEM (Robotics & Drones)
Childcare	Industrial Technology & Design	VR Careers Exploration (Mindflight 7)
Community Service & Volunteering	Information Technology	
Construction	Landscaping & Horticulture	
Cooking & Culinary Arts	Logistics	
Creative Industries (Visual Art, Film, Audio, SFX)	Manufacturing	
	Mentoring	

Delivered in Partnership with Organisations Including:

Geckoes Wildlife, RSPCA, Lone Pine Koala Sanctuary, Kingston Trade Skills Centre, PUSH! Yunity, Wil Soon Espresso, Bunnings, TAFE Queensland, Ipswich City Council, Junior Engineers, She Maps, Youth Off the Streets, SF Collective, Imagine Music and many more.



“

I wouldn't have achieved what I have in my life... I wouldn't have had my licence or my white card without the support the school gave me.

Alumni

Senior Campus Try a Skill, Try a Trade

Senior students continue industry exploration while transitioning into accredited training and work pathways:

Industries & Experiences

Animal Care	Deportment	Nail & Beauty
Automotive	Gaming	Painting & Plastering
Barista & Hospitality	Hairdressing	Sport & Recreation
Childcare	Industrial Technology & Design	STEM
Community Services	Information Technology	VR Careers Exploration (Mindflight 7)
Construction (including TAFE Trade Tasters)	Landscaping	
Creative Industries	Music & Sound Design	



Delivered Through Partners Such As:

TAFE Queensland, Kingston Trade Skills Centre, ATTC, Mater Education, Strategix, QAT, EDB Training Services, Volunteering Queensland, and many more.

Vocational Certificates Completed by Students

In a typical year, over 80% of Y Schools Queensland senior students successfully complete at least one nationally recognised qualification while still at school, a powerful indicator of engagement, achievement and future readiness.

Why This Matters

Through this model, students:

- Learn about emerging industries and new career opportunities
- Discover their interests before choosing pathways
- Gain recognised qualifications while at school
- Build employability and confidence
- Connect learning to real careers
- Leave school with clear direction and opportunity

This is how we turn potential into pathways.



“ My son would have failed Year 12 at any other school... [Now] he feels ready to leave and will carry wonderful memories of his school life at the Y for the rest of his life.

Parent

Certificates Our Students Have Completed

Certificate I

Construction

Active Volunteering

Certificate II

Animal Care

Hospitality

Apparel, Fashion & Textiles

Outdoor Recreation

Automotive Vocational Preparation

Plumbing

Autonomous Technologies (Robotics)

Retail Cosmetics

Community Services

Salon Assistant

Cookery

Skills in Work & Vocational Pathways

Electrotechnology (Career Start)

Sport Coaching

Engineering Pathways

Sport & Recreation

Financial Services

Supply Chain Operations

Food Processing

Tourism

Health Support Services

Workplace Skills

Certificate III

Business

Health Services Assistance

Carpentry (Apprenticeship)

Hospitality

Community Services

Landscape Construction

Design Fundamentals (Graphics)

Painting & Decorating (Apprenticeship)

Early Childhood Education & Care

Plumbing (Apprenticeship)

Electrotechnology Electrician (Apprenticeship)

Retail

Visual Arts

Certificate IV

Justice Studies

Diploma

Diploma of Nursing

Diploma of Visual Arts



Belonging, Culture & Respect

At Y Schools Queensland, belonging is not something students have to earn, it is something they are given from the moment they walk through our doors.

We proudly celebrate the diversity of our community, including differences in culture, background, ability, faith, gender identity and sexual orientation. Our schools are safe, inclusive spaces where every young person is respected for who they are and supported to grow with confidence.

We are committed to:

- Culturally responsive practice
- Respecting Aboriginal and Torres Strait Islander peoples and cultures
- Creating safe spaces for LGBTIQ+ young people
- Fostering understanding, empathy and acceptance across our communities

Students are encouraged to express their identity, develop pride in who they are, and build strong, respectful relationships with others. Through everyday practice, staff model inclusion, challenge bias and create learning environments where diversity is valued and celebrated.

At Y Schools Queensland, difference is not just accepted, it is embraced.

Student Leadership

Building Voice, Confidence & Agency

Leadership at Y Schools Queensland looks different. It's not about titles or positions — it's about helping young people find their voice, build confidence and believe in themselves.

Many of our students arrive having felt unheard or disconnected from school. We intentionally create opportunities for students to feel safe expressing themselves, contributing to their community and taking ownership of their learning.



Without the Y, my son wouldn't be the exceptional young man he has become. As a parent, I could not be prouder.

Parent

What Leadership Looks Like at Y Schools



Students are encouraged to have a voice in decisions that affect their learning and wellbeing



Leadership opportunities are embedded in everyday school life, not limited to formal roles



Students develop confidence, responsibility and self-belief at their own pace

When students feel heard, respected and valued, they begin to lead — in school and beyond.



Enrichment & Extended Learning


Learning Beyond the Classroom

Enrichment opportunities play an important role in helping students reconnect with learning, build confidence and rediscover joy in school.


At Y Schools Queensland, learning extends beyond the classroom through experiences that support curiosity, creativity, wellbeing and future pathways.




Enrichment Experiences May Include



Creative and cultural activities that support self-expression and identity

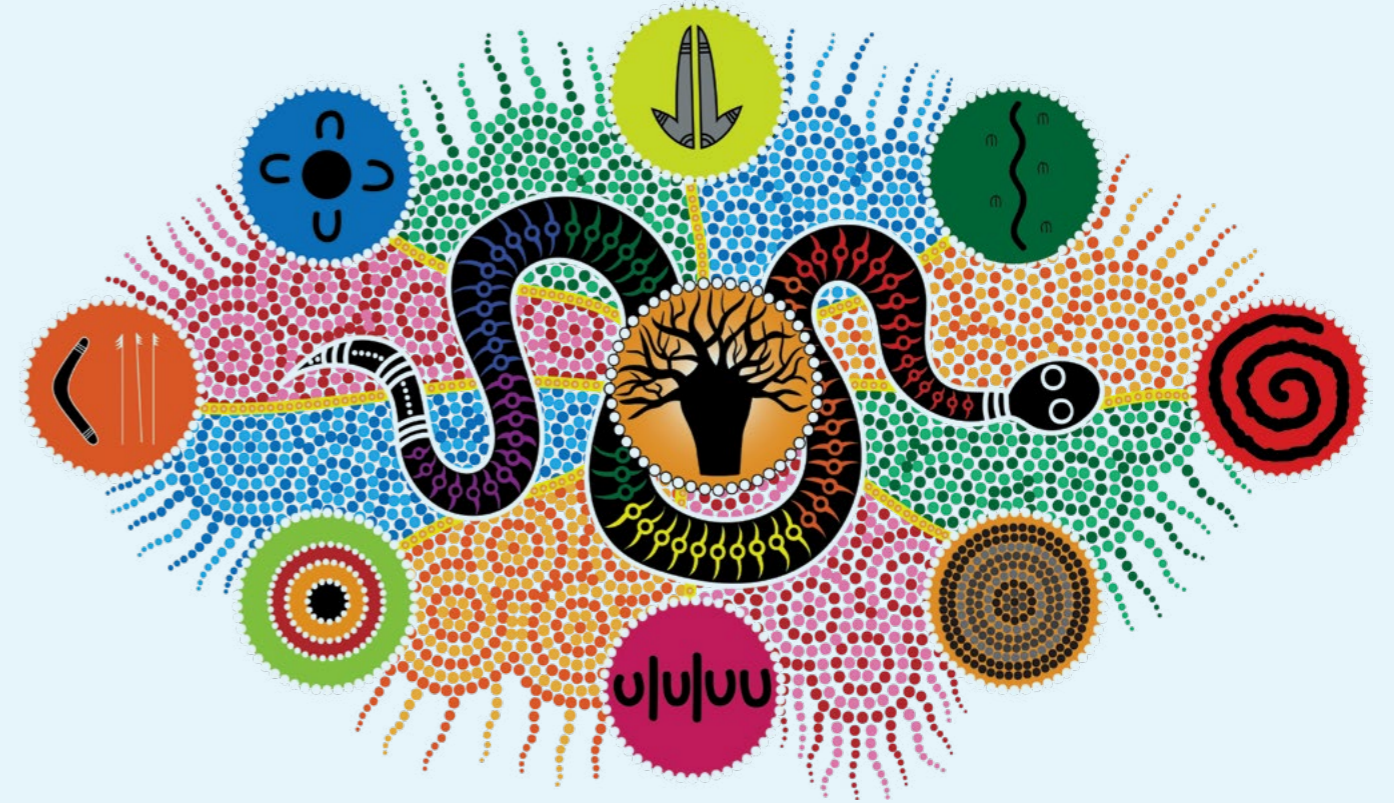


Physical activity and wellbeing experiences that build confidence and resilience



Pathway and industry-based opportunities that connect learning to real-world futures

These experiences are designed to strengthen engagement, connection and a sense of belonging – key foundations for learning, growth and future success.



Acknowledgement of Country

Y Schools Queensland acknowledges the Traditional Custodians of the lands on which our schools stand, and we pay our respects to Elders past, present and emerging.

We recognise the continuing connection of Aboriginal and Torres Strait Islander peoples to land, waters, culture and community, and we honour their enduring role in the education of young people.

We are committed to walking alongside First Nations families and communities to ensure every young person feels safe, valued and supported in their learning journey.

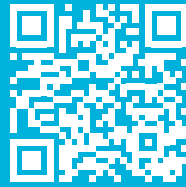
THE Y REFLECT R.A.P. ARTWORK
BY ARTIST CHAD BRIGGS

Let's Start the Conversation

If you are a parent, carer, referrer or young person exploring options, our team is here to help.

Get in Touch

Head to our enrolments webpage for application support and campus contact details.



yschools.qld.edu.au/enrolments



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